

# Pearson Edexcel Level 1/Level 2 GCSE (9–1)

## Assessment material for April / May 2024

**Time** 19 to 21 minutes (total), which includes 12 minutes' preparation time

**Paper reference**

**1AA0/2F**

### Arabic

#### PAPER 2: Speaking in Arabic

#### Task 1: Role play

#### Instructions to the teacher

**Foundation tier**

**You do not need any other materials.**

### Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one and one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no rephrasing.
- The statement/questions may be repeated but no more than twice.

### Information

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## STIMULUS FR1

### Topic: Travel and tourist transactions

#### Instructions to teacher

- Use appropriate language for a formal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions, but questions may be repeated.

#### Begin the role play with the following introduction.

أنت تتحدّث إلى مدير فندق في بيروت.

1	مرحبًا. ما نوع الغرفة التي تريدها؟ Allow the candidate to say what type of room they want.
2	ما هي مدّة الإقامة؟ Allow the candidate to say how long the booking is for.
3	! ماذا تريد أن تزور في بيروت؟ Allow the candidate to say what they want to visit in Beirut.
4	متى تريد تناول وجبة الفطور؟ Allow the candidate to say when they want to have breakfast. ممتاز!
5	? هل لديك سؤال؟ Allow the candidate to ask about the cost of the room. Give an appropriate brief response.

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### Arabic

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#### Task 1: Role play

#### Instructions to the teacher

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## STIMULUS FR2

### Topic: Cultural life

#### Instructions to teacher

- Use appropriate language for a formal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions, but questions may be repeated.

#### Begin the role play with the following introduction.

أنت تُخَطِّط للاحتفال بعيد ميلادك في نادٍ للشباب.

1	مرحباً. متى عيد ميلادك؟ Allow the candidate to say when their birthday is.
2	أين تُفَضِّل الجلوس؟ Allow the candidate to say where they would like to sit.
3	! متى تريد أن تأتي؟ Allow the candidate to say when they would like to come.
4	ما هي الكعكة المفضلة لديك؟ Allow the candidate to say what their favourite cake is. هذا جيد.
5	? هل لديك سؤال؟ Allow the candidate to ask about opening times. Give an appropriate brief response.

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### Arabic

#### PAPER 2: Speaking in Arabic

#### Task 1: Role play

#### Instructions to the teacher

**Foundation tier**

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## STIMULUS FR3

### Topic: Who am I?

#### Instructions to teacher

- Use appropriate language for an informal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions, but questions may be repeated.

#### Begin the role play with the following introduction.

تحدّث مع صديقك العربي عن خططك لهذا المساء.

1	أين تريد أن تأكل هذا المساء؟ Allow the candidate to say where they want to eat tonight.
2	متى تُريد الخروج؟ Allow the candidate to say when they want to go out.
3	! ماذا تفعل عادة في المساء؟ Allow the candidate to say what they usually do in the evening.
4	ما هو نوع الأفلام التي تحبّها؟ Allow the candidate to say what type of film they like most. جيد.
5	? هل لديك سؤال؟ Allow the candidate to ask about prices of seats in the cinema. Give an appropriate brief response.

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### Arabic

#### PAPER 2: Speaking in Arabic

#### Task 1: Role play

#### Instructions to the teacher

**Foundation tier**

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### Instructions

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## STIMULUS FR4

### Topic: Work

#### Instructions to teacher

- Use appropriate language for a formal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions, but questions may be repeated.

#### Begin the role play with the following introduction.

أنت في مقابلة للحصول على وظيفة في مصر. تتحدث إلى أحد المسؤولين.

1	كم من الوقت ترغب في العمل هنا؟ Allow the candidate to say for how long they want to work in Egypt.
2	لماذا تريد العمل في مصر؟ Allow the candidate to say why they want to work in Egypt.
3	! من أين أنت؟ Allow the candidate to say where they are from.
4	ما هي اللغات التي تتحدثها؟ Allow the candidate to say what languages they speak. ممتاز.
5	? هل لديك سؤال؟ Allow the candidate to ask you about the pay. Give an appropriate brief response.



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### Arabic

#### PAPER 2: Speaking in Arabic

#### Task 1: Role play

#### Instructions to the teacher

**Foundation tier**

**You do not need any other materials.**

### Instructions

- You should open the role play with the introduction provided.
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## STIMULUS FR5

### Topic: Town, region and country

#### Instructions to teacher

- Use appropriate language for an informal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions, but questions may be repeated.

#### Begin the role play with the following introduction.

أنت تتحدث مع صديق يعمل مُرشدًا سياحيًا في الدوحة.

1	ما هو نوع المتحف الذي تُحبُّ زيارته؟ Allow the candidate to say what kind of museum they are interested in.
2	ماهي مدة إقامتك في الدوحة؟ Allow the candidate to say how long they are in Doha.
3	! من أين أنت؟ Allow the candidate to say where they are from.
4	لماذا تزور الدوحة؟ Allow the candidate to say why they are visiting Doha. هذا جيد.
5	? هل لديك سؤال؟ Allow the candidate to ask you about other activities available in Doha. Give an appropriate brief response.

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### Arabic

#### PAPER 2: Speaking in Arabic

#### Task 1: Role play

#### Instructions to the teacher

**Foundation tier**

**You do not need any other materials.**

### Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one and one-and-a-half minutes.
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## STIMULUS FR6

### Topic: Daily life

#### Instructions to teacher

- Use appropriate language for a formal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions, but questions may be repeated.

#### Begin the role play with the following introduction.

أنت في متجر كمبيوتر في دمشق تريد أن تشتري كمبيوتر محمول.

1	مرحباً. كيف يُمكنني مُساعدتك؟ Allow the candidate to say they want to buy a laptop.
2	ما نوع الكومبيوتر المحمول الذي تفضّله؟ Allow the candidate to say what type of laptop they prefer.
3	! كم من المال تريد أن تنفق على الكمبيوتر المحمول؟ Allow the candidate to say how much money they want to spend on the laptop.
4	ما رأيك في التكنولوجيا الحديثة؟ Allow the candidate to give their opinion about modern technology.
5	? هل لديك سؤال؟ Allow the candidate to ask you a question about where to pay. Give an appropriate brief response.

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### Arabic

#### PAPER 2: Speaking in Arabic

#### Task 1: Role play

#### Instructions to the teacher

**Foundation tier**

**You do not need any other materials.**

### Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one and one-and-a-half minutes.
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## STIMULUS FR7

### Topic: What school is like

#### Instructions to teacher

- Use appropriate language for an informal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions, but questions may be repeated.

#### Begin the role play with the following introduction.

أنت تتحدّث مع صديقك العربيّ عن مدرستك.

1	كيف هي مدرستك؟ Allow the candidate to give some details about their school.
2	كيف تذهب إلى المدرسة؟ Allow the candidate to say how they go to school.
3	! ما رأيك في استراحة الغداء؟ Allow the candidate to give their opinion about the lunch break.
4	كم عدد الدروس التي لديك بعد الغداء؟ Allow the candidate to say how many lessons they have after the lunch break. هذا جيّد.
5	? هل لديك سؤال؟ Allow the candidate to ask you a question about school meals. Give an appropriate brief response.

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### Arabic

#### PAPER 2: Speaking in Arabic

#### Task 1: Role play

#### Instructions to the teacher

**Foundation tier**

**You do not need any other materials.**

### Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one and one-and-a-half minutes.
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## STIMULUS FR8

### Topic: What school is like

#### Instructions to teacher

- Use appropriate language for a formal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions, but questions may be repeated.

#### Begin the role play with the following introduction.

أنت تنظّم حفلة في مطعم في عُمان للاحتفال بنجاحك في الامتحانات. أنت على الهاتف مع مدير المطعم.

1	مرحباً. متى تريد حجز المطعم؟ Allow the candidate to say when they want to book the restaurant.
2	ما مناسبة الإحتفال؟ Allow the candidate to say what they are celebrating.
3	! كم عدد الضيوف؟ Allow the candidate to say how many guests are attending.
4	ما نوع المشروبات التي تريدها للضيوف؟ Allow the candidate to give details about drinks for the guests.
5	? هل لديك سؤال؟ Allow the candidate to ask you a question about the party music. Give an appropriate brief response.



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### Arabic

#### PAPER 2: Speaking in Arabic

#### Task 1: Role play

#### Instructions to the teacher

**Foundation tier**

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## STIMULUS FR9

### Topic: Ambitions

#### Instructions to teacher

- Use appropriate language for a formal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions, but questions may be repeated.

#### Begin the role play with the following introduction.

أنت في مدرسة صيفية في لبنان تتحدّث إلى موظّفة الاستقبال لأنّك تريد التسجيل في هذه المدرسة.

1	ما رأيك في المدارس الصيفية؟ Allow the candidate to give their opinion about summer schools.
2	ما هي اللّغات التي تتكلّمها؟ Allow the candidate to say which language(s) they speak.
3	! أين تتعلّم اللغة العربية؟ Allow the candidate to say where they study Arabic.
4	كم من الوقت تريد الدراسة في المدرسة الصيفية؟ Allow the candidate to say for how long they want to study at the summer school. حسنًا!
5	? هل لديك سؤال؟ Allow the candidate to ask the cost of lessons. Give an appropriate brief response.

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### Arabic

#### PAPER 2: Speaking in Arabic

##### Task 1: Role play

##### Instructions to the teacher

**Foundation tier**

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## STIMULUS FR10

### Topic: Using languages beyond the classroom

#### Instructions to teacher

- Use appropriate language for an informal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions, but questions may be repeated.

#### Begin the role play with the following introduction.

أنت تقوم بتدريب في شركة جزائرية وتحدّث إلى زميل جزائري.

1	كم من الوقت يستمرّ تدريبك؟ Allow the candidate to say how long their training lasts.
2	صف عملك. Allow the candidate to describe their work.
3	! ما رأيك في الجزائر؟ Allow the candidate to say what they think of Algeria.
4	ما هي خططك للعمل بعد التدريب؟ Allow the candidate to say what their plans are for work after training. ممتاز!
5	? هل لديك سؤال؟ Allow the candidate to ask what your opinion is of the company. Give an appropriate brief response.